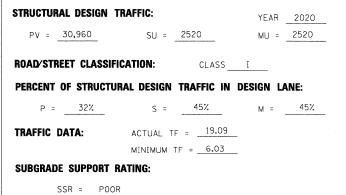


STEARNS ROAD STA 152+52.00 TO STA 155+12.00 SEE DRAINAGE PLANS FOR POND B DETAILS

* VARIES FROM 3'-0" AT STA 152+52.00 TO 9'-0" AT STA 155+22.00

LEGEND

- (1) PORTLAND CEMENT CONCRETE PAVEMENT, 10" (JOINTED)
- STABILIZED SUB-BASE, HOT-MIX ASPHALT, 4 1/2"
- SUB-BASE GRANULAR MATERIAL, TYPE B, 12" & VARIES
- (4) COMBINATION CONCRETE CURB AND GUTTER B6.24
- (5) HOT-MIX ASPHALT SHOULDERS, 8" (IN 3 LIFTS)
- (6) EARTH EXCAVATION
- TOPSOIL EXCAVATION AND PLACEMENT
- (8) CLAY LINER, 8"
- PORTLAND CEMENT CONCRETE SHOULDERS, 6"
- LONGITUDINAL CONSTRUCTION JOINT (INCLUDED IN COST OF PORTLAND CEMENT CONCRETE PAVEMENT, 10" JOINTED)
- 10 (11) AGGREGATE SHOULDERS TYPE B, 8"
- (12) POLYMERIZED HOT-MIX ASPHALT SURFACE COURSE, MIX "F", N90, 2"
- (13) HOT-MIX ASPHALT BINDER COURSE, IL-19.0, N70, 10 1/2" (IN 5 LIFTS)
- (14) AGGREGATE BASE COURSE TYPE B, 6"
- (15) GEOTECHNICAL FABRIC FOR GROUND STABILIZATION (D6) AGGREGATE
- (16) COMPACTED LIMESTONE SCREENINGS (FA 5), 2"
- (17) STEEL PLATE BEAM GUARD RAIL, TYPE A
- (18) NOT USED
- (19) NOT USED
- (20) LEVELING BINDER (MACHINE METHOD), N70 (3/4" MINIMUM)
- (21) COMBINATION CONCRETE CURB AND GUTTER B6.12
- (22) CONCRETE MEDIAN, TYPE SB (SPEC)
- (23) BICYCLE RAILING
- (24) HOT MIX ASPHALT SURFACE COURSE, MIX "C", N50, 2"
- (25) HOT MIX ASPHALT BINDER COURSE, IL-19.0 N50, 6 1/2" (IN 3 LIFTS)
- (26) SAW CUTS
- (27) HOT-MIX ASPHALT SHOULDER, 6" (IN 2 LIFTS)
- (28) POLYMERIZED HOT-MIX ASPHALT SURFACE COURSE, MIX "D", N50, 1 1/2"
- (29) POLYMERIZED LEVELING BINDER (MACHINE METHOD) IL-4.75, N50, 1 1/2"
- 30 PORTLAND CEMENT CONCRETE PAVEMENT, 9"
- TIE BARS (INCLUDED IN COST OF COMB CONC CURB & GUTTER AND CONC MEDIAN, TYPE SB (SPEC)



FILE NAME USER NAME = \$USER\$ DESIGNED JRM REVISED \$FILES\$ DRAWN REVISED PLOT SCALE = 8.3300 '/ IN. CHECKED REVISED PLOT DATE = 3/30/2009 3/31/09 REVISED

KANE COUNTY **DIVISION OF TRANSPORTATION** PROPOSED TYPICAL SECTION STEARNS ROAD

SECTION COUNTY KANE/DUPAGE 545 28 361 06-00214-15-BR CONTRACT NO. 63074 FED. ROAD DIST, NO. | ILLINOIS FED. AID PROJECT